



**2016-2017**

## **School Improvement Plan Brief Overview**

School Name: **Crain's Creek Middle School**

Principal: **Chad Chisholm**

School Improvement Chairperson: **Gloria Dickson**

### **Three measureable points of pride:**

- We met **100%** of our AMO Target Goals
- TWC we received **100% in 13** categories
- GLP "13-16" (Grade Level Proficiencies) Math- BLCK-**+14.3%**: Reading-BLCK-**+8.9%**  
CCR "13-16" (College & Career Ready) Math-BLCK-**+9.8%**: Reading-BLCK-**+5.5%**

### **Three goals to improve our school in the coming year:**

- Staff and student culture "Improve consistency of discipline" (*Lowest rated area on TWC*)
- Increase student proficiency in Math in every subgroup by 7% in one year and 14% in two years.
- Increase student proficiency in Reading in every subgroup by 7% in one year and 14% in two years.

### **Three strategies to realize the goals:**

- Implementation of PBIS and utilizing discipline data from Educators Handbook; assessing and discussing data ( 7<sup>th</sup> grade 2<sup>nd</sup> place in referrals 60/240 /last place in office referrals )
- Reduction in math classes, teaching strategies in NC Standard Course of Study math support from research-based programs; cross-curricular strategies using weekly word problems.
- Teacher training on understanding NC Standard Course of Study Standards, identifying areas of need (thru Common Assessments), D.E.A.R Time, Language LIVE Grant (EC Students)

### **Three ways in which the Board of Education and community members can assist us in reaching our goals:**

- Support strategy training and teacher collaboration to improve student achievement
- Support D.E.A.R Time
- Continue to advocate for teachers and students in Moore County Schools

## SCHOOL IMPROVEMENT PLAN

|  |  |                      |            |
|--|--|----------------------|------------|
| <b>School Name</b>   | <b>Crain's Creek Middle School</b>         | <b>School Number</b> | <b>317</b> |
| <b>School Address</b>  | 4631 Union Church Road, Carthage, NC 28327 |                      |            |
| <b>Principal</b>   | Chad Chisolm                               |                      |            |
| <b>District Name/State Local Education Agency (LEA) Number</b> | Moore County Schools (630)                 |                      |            |
| <b>Date of Initial School Staff Vote of Approval</b>           | 16-Aug-16                                  |                      |            |
| <b>Date of Last Review/Update</b>                              |  |                      |            |
| <b>Principal Signature</b>                                     | _____ (Signature On File)                  |                      |            |
| <b>Board of Education Authority Signature</b>                  | _____ (Signature On File)                  |                      |            |

### School Vision and Mission Statement

**Vision**

**Crain's Creek Middle School's Vision:**

~~Crain's Creek Middle School will challenge students to become actively engaged in the learning process and acquire the skills and knowledge needed to be responsible contributing citizens.~~

**Mission Statement**

**Crain's Creek Middle School's Mission Statement:**

The mission of Crain's Creek Middle School is to provide a learning environment that is safe and orderly, while inspiring and empowering students to become engaged learners, and to excel both academically and socially.

### District and State Goal Alignment

**Moore County Schools Key Indicator of Success - 1) Learning Pathway**

*Supports State Board of Education Goal: North Carolina public schools will produce globally competitive students.*

**Moore County Schools Key Indicator of Success - 2) Community**

*Supports State Board of Education Goal: Leadership will guide innovation in North Carolina public schools.*

**Moore County Schools Key Indicator of Success - 3) Culture Pathway**

*Supports State Board of Education Goal: North Carolina Public School students will be healthy and responsible.*

**Moore County Schools Key Indicator of Success - 4) Leadership Pathway**

*Supports State Board of Education Goal: North Carolina public schools will be led by 21st Century professionals.*

*Supports State Board of Education Goal: North Carolina public schools will be governed and supported by 21st Century systems.*

| School Improvement Team Membership | Name  | Date Elected via Secret Ballot | Term (EX: 2016-17 and 2017-18) |
|------------------------------------|---|--------------------------------|--------------------------------|
| Crain's Creek Middle School'       | Chad Chisolm                                | Jun-14                         |                                |
| Instructional Personnel            | Angela McDougald                            | 6/1/15                         | 2015-16 and 2016-17            |
| Instructional Personnel            | Brent Buckley                               | 6/1/2016                       | 2016-17 and 2017-18            |
| Instructional Personnel            | David Demolet                               | 6/1/2016                       | 2016-17 and 2017-18            |
| Instructional Personnel            | Gloria Dickson                              | 6/5/2016                       | 2015-16 and 2016-17            |
| Instructional Support Personnel    | Lynne Harward (Media Specialist)            | 6/5/2016                       | 2015-16 and 2016-17            |
| Teacher Assistant                  | Amy Cameron                                 | 6/5/2016                       | 2016-17 and 2017-18            |
| Vice- Principal                    | Charlene Vermeulen                          | 6/5/2015                       | 2015-16 and 2016-17            |
| Parent                             | Jami Smith ( 6th grade representative)      | 8/1/2016                       | 2015-16 and 2016-17            |
| Parent                             | Damita Quick ( 7th grade representative)    | 8/1/2016                       | 2016-17 and 2017-18            |
| Parent                             | Bonnie Johnson ( 8th grade representative ) | 8/1/2016                       | 2015-16 and 2016-17            |
|                                    |   |                                |                                |
|                                    |   |                                |                                |
|                                    |   |                                |                                |
|                                    |   |                                |                                |
|                                    |   |                                |                                |

School Improvement Plans are developed in accordance with NC General Statute 115C-105.27.

# SUMMARY OF SCHOOL DATA ANALYSIS AND/OR COMPREHENSIVE NEEDS ASSESSMENT

## 1. What does an analysis of your school data and/or a comprehensive needs assessment tell you about the school's strengths?

Crain's Creek Middle School in the 2015-2016 school year met 100% of their AMO Target goals, saw growth in Grade Level Proficiencies in Math among our several subgroups (BLK-14.3%, HISP-2.3%, and AIG-5.6%), and the growth in GLP in Reading (BLK-3%, WHT-1.7%, AIG-1.8%). As well in College & Career Ready CCMS saw similar growth among some of the same subgroups in Math (BLK-1.5%, WHT-1.7%, AIG-11.3%) and CCR in Reading (BLK-3.3%). Crain's continue to grow with obtaining the growth status of "Meeting Growth". These increases may be fairly small, but we are so proud of the work done to close the achievement between our Black students and other subgroups. On the TWC(Teacher Working Condition Survey CCMS recieved 100% in 13 categories. Crain's Creek Middle School will continue to analyze and use student achievement data, as well as other data sources to improve the teaching and learning culture.

## 2. What does the data analysis and/or comprehensive needs assessment tell you about the school's gaps or opportunities for improvement?

Crain's Creek Middle did not see as much GLP and/or CCR Proficiency growth in 2015-2016, as it saw in the 2014-2015 school year, and understands for CCMS to see that type of growth again then we must continue to close the achievement gap, and really focus on our subgroups. Our opportunities for improvement will be with the increase in math and reading proficiency in 2017 by 7%, and 14% in 2018 for all students.

## 3. What data is missing, and how will you go about collecting this information for future use?

The knowledge of percentage of "Loss Instructional Time", along with data collected from Common Assessments, Benchmark Assessments, Reading Plus, and SRI for the upcoming year will vital data collected that will help drive instruction, as well as inform us of areas of needs to improve teaching and learning.

### Priority Area 1:

Staff and Student Culture

### Priority Area 2:

:Academic Achievement : Math

### Priority Area 3:

Academic Achievement: English Language Arts

Priority Area 4:

## PRIORITY AREA 1 AND ASSOCIATED STRATEGIES

**PLAN:** School Improvement Plans are developed based on data analyses and/or comprehensive needs assessments (PLAN), to implement solutions (DO), to understand the results or impact (CHECK) and to make adjustments based upon the outcomes of the strategy implementation (ACT).

|   |   |
|---|---|
| <b>Priority Area 1</b>  | Staff and Student Culture   |
| <b>*SMART Goal</b><br><small>*Specific, Measurable, Attainable, Results-Oriented, Timebound</small> | By June of 2018, Crain's Creek will improve the response to the TWC survey , "Teachers consistently enforce rules for student conduct" by 20 percentage points from the 69.7% to 89.7%.           |
| Target Goal for 2016-17<br>(What goal must be reached to be on target to meet SMART goal?)          | By June of 2017, Crain's Creek Middle School will improve the response to the TWC prompt , " Teachers consistently enforce rules for student conduct" by 10 percentage points from 69.7 to 79.7%. |
| <b>MCS Growing to Greatness 2.0</b>   | Key Indicators of Success - Culture Pathway   |

**DO:** School Improvement Plans are developed based on data analyses and/or comprehensive needs assessments (PLAN), to implement solutions (DO), to understand the results or impact (CHECK) and to make adjustments based upon the outcomes of the strategy implementation (ACT).

### IMPROVEMENT STRATEGY #1

PBIS ( Positive Behavior Intervention and Support) program will be implemented to improve the staff and student culture at Crain's Creek Middle School. Through this program, the expected outcome is increased positive behavior and less office referrals resulting in more effective and efficient classroom teaching. This system of rewards will aid in the consistent enforcement of rules since teachers will be consistently rewarding students for positive behavior.

#### Action Steps to Implement Improvement Strategy

- Establish PBIS schoolwide expectations
- Develop goals for PBIS
- Implement PBIS schoolwide.
- Acknowledgement and reward system put in place schoolwide.
- Each teacher will reward student behavior with stamps for ready, responsible and respectful students.

#### Action Steps to Implement Associated Professional Development

- Identify associated professional development courses/activities, participants, providers, and the dates activities will begin and end.
- PD : Creation of common language in an effort to develop a schoolwide understanding of expectations. This PD was held on August 22, 2016.
- PD: Expose staff to what PBIS looks like in the classroom and throughout the school campus. Discuss the benefits of a schoolwide, consistent set of expectations. This PD was presented on August 22, 2016. Literature was delivered to the staff: posters were distributed for staff to display.
- PD: Presentation by PBIS chair to staff. Mr. Williford presented the program on August 22,2016. Stamps were disseminated the faculty.

#### Action Steps to Implement Associated Parental Involvement

- Identify parental involvement activities, providers, and the dates activities will begin and end.
- Deliver PBIS to parents so that expectations are universal (via brochure, conversations, and presentations) .August 23rd , August 29 in "back to school "packets

### IMPROVEMENT STRATEGY #2

Parent Volunteer Program will encourage parents to take an active role in activities at the school. Increased parent involvement will improve the culture at Crain's Creek Middle School.

#### Action Steps to Implement Improvement Strategy

- Parent volunteer program will be put in place to encourage parents to become involved at the school.
- instruction .
- Teachers will given forms to request help from parent volunteers.

- 4)
- 5)
- 6)
- 7)
- 8)
- 9)

#### Action Steps to Implement Associated Professional Development

Identify associated professional development courses/activities, participants, providers, and the dates activities will begin and end.

This program was introduced to teachers during a PD on 8/22/2016 by Ms. Coughlin, who will be in charge of the program organization.

11)

12)

**Action Steps to Implement Associated Parental Involvement**

Identify parental involvement activities, providers, and the dates activities will begin and end.

13) Parents were introduced to this program on 8/23/2016 and were offered an opportunity to sign up for same.

14) Parent volunteer program will be put in place to encourage parents to become involved at the school.

15) September 6 and September 7th there was a parent meeting held to inform parents about the opportunities available to volunteer at the school

**IMPROVEMENT STRATEGY #3**

An online referral system that tracks teachers notes and denotes teachers office referrals to a universal system creating data of student behavior. This is called "Educators' Handbook"

**Action Steps to Implement Improvement Strategy**

1) Teachers will submit notes for student behavior and subsequent parent contact to a database that tracks this information.

2) This is designed to track student behavioral trends in an effort to decrease office referrals using targeted behavioral strategies.

3)

4)

5)

6)

7)

8)

9)

**Action Steps to Implement Associated Professional Development**

Identify associated professional development courses/activities, participants, providers, and the dates activities will begin and end.

10) Assistant Principal Vermeulen gave a PD on 8/25 instructing teachers on how to use this program.

11)

12)

**Action Steps to Implement Associated Parental Involvement**

Identify parental involvement activities, providers, and the dates activities will begin and end.

Election for SIT representatives ( parents) was held on 8/23/2016. At that time , three new representatives were elected to be participants on the School Improvement Team.

15)

**CHECK: School Improvement Plans are developed based on data analyses and/or comprehensive needs assessments (PLAN), to implement solutions (DO), to understand the results or impact (CHECK) and to make adjustments based upon the outcomes of the strategy implementation (ACT).**

**What data will be used to determine whether the improvement strategies were deployed with fidelity?**

Record of PBIS meetings and implementation of same. Student PBIS "sheets" with "stamps" will be evidence that the program has been deployed with fidelity. Data showing students receiving "rewards" as a result of positive behavior. Data on the parent volunteer program as well as data collected from the Educator's Handbook will serve to advise the next steps to reduce office referrals . A record of PBIS meetings and implementation of same. Students PBIS "sheets" with "stamps" will be evidence that the program has been deployed with fidelity. Students will

The result of this strategy will be demonstrated in improved student behavior, demonstrated in a reduction of office referrals ,resulting in increased instructional time .

**What does the data/evidence show regarding the results of the implemented strategies?**

*Review 1 - 2016-17 (Based on results evidenced August through November, how/should strategies be changed?)*  
Discipline data from educators' handbook will be reviewed . Using both the educators handbook and individual student/teacher reward data strategies will be reviewed and adapted as necessary.

*Review 2 - 2016-17 (Based on results evidenced December through February, how/should strategies be changed?)*

*Review 3 - 2016-17 (Based on results evidenced end-of-year results, how/should strategies be changed?)*

*Review 1 - 2017-18 (Based on results evidenced August through November, how/should strategies be changed?)*

Review 2 - 2017-18 (Based on results evidenced December through February, how/should strategies be changed?)

(New SIP will be developed based on end of year results to begin the next two year planning cycle.)

**ACT: School Improvement Plans are developed based on data analyses and/or comprehensive needs assessments (PLAN), to implement solutions (DO), to understand the results or impact (CHECK) and to make adjustments based upon the outcomes of the strategy implementation (ACT).**

Based upon identified results, should/how should strategies be changed?

Review 1 - 2016-17 (Based on results evidenced August through November, should/how strategies be changed?)

Review 2 - 2016-17 (Based on results evidenced December through February, should/how strategies be changed?)

Review 3 - 2016-17 (Based on results evidenced March through June, should/how strategies be changed?)

Review 1 - 2017-18 (Based on results evidenced August through November, should/how strategies be changed?)

Review 2 - 2017-18 (Based on results evidenced December through February, should/how strategies be changed?)

(New SIP will be developed based on end of year results to begin the next two year planning cycle.)











[Click here](#) and GCS Priority F



Key Indicators Key Indicators Key Indicators Key Indicators Click here and select the area

Click here and Title I - Improv Title I - State F Title I - State F Magnet Not Applicable

Area III: Parei Area IV: Educ Select Area of the GCS Strategic Plan 2016 from drop down menu

Title I Magnet GCS Priority SAfrican-American Not Applicable





3 of the MCS Strategic Plan 2016 from the drop down menu.

## PRIORITY AREA 2 AND ASSOCIATED STRATEGIES

**PLAN: School Improvement Plans are developed based on data analyses and/or comprehensive needs assessments (PLAN), to implement solutions (DO), to understand the results or impact (CHECK) and to make adjustments based upon the outcomes of the strategy implementation (ACT).**

|  |   |
|--|---|
| <b>Priority Area 1</b>   | :Academic Achievement : Math  |
| <b>*SMART Goal</b><br>*Specific, Measurable, Attainable, Results-Oriented, Timebound       | By June of 2018 ,all subgroups of Crain's Creek students(GLP) will demonstrate an increase of 14 percentage points up from the following percentages; Black: 23.6 to 37.6 ;White 47.2 to 61.2%; Hispanic 35.6 to 49.6; EDS 28.9 to 42.9 and SWD 16.1 to 30.1. |
| Target Goal for 2016-17<br>(What goal must be reached to be on target to meet SMART goal?) | By June of 2017 ,all subgroups of Crain's Creek students(GLP) will demonstrate an increase of 7 percentage points up from the following percentages; Black: 23.6 to 30.6 ;White 47.2 to54.2%; Hispanic 35.6 to 42.6; EDS 28.9 to35.9 and SWD 16.1 to 23.1     |
| <b>MCS Growing to Greatness 2.0</b>  | Key Indicators of Success - Learning Pathway  |

**DO: School Improvement Plans are developed based on data analyses and/or comprehensive needs assessments (PLAN), to implement solutions (DO), to understand the results or impact (CHECK) and to make adjustments based upon the outcomes of the strategy implementation (ACT).**

### IMPROVEMENT STRATEGY #1

Building teacher capacity to develop and deliver relevant Math lessons.

#### Action Steps to Implement Improvement Strategy

Classroom strategies developed and shared by teachers to provide relevancy.

Schoolwide support for Math concepts. ( Integers, fractions, percentages and other academic language discussed in classrooms throughout the school – not just Math

Grad point for remediation for struggling students.

5)

6)

7)

8)

9)

#### Action Steps to Implement Associated Professional Development

Identify associated professional development courses/activities, participants, providers, and the dates activities will begin and end.

Pd focused on what teachers ( who teach other subjects) can do to improve math skills in students.

11) Opportunities for vertical meetings between grade levels to establish common academic vocabulary and strategies.

12) Math teacher PLC's to share teaching strategies.

#### Action Steps to Implement Associated Parental Involvement

Identify parental involvement activities, providers, and the dates activities will begin and end.

Math night offered to parents to come and observe what the students are learning.

14)

15)

### IMPROVEMENT STRATEGY #2

#### Action Steps to Implement Improvement Strategy

1) Sizes of Math classes have been reduced to enable better teacher-student ratio ( Researched based strategy)

2) Math teachers will share weekly word problems with teachers of other subjects so that students can be exposed to concepts by multiple teachers.

3)

4)

5)

6)

7)

8)

9)

#### Action Steps to Implement Associated Professional Development

Identify associated professional development courses/activities, participants, providers, and the dates activities will begin and end.

|  |
|--|
| 10) PD to Math teachers to demonstrate strategies within the classroom to engage students  |
| 11)  |
| 12)  |
| <b>Action Steps to Implement Associated Parental Involvement</b>   |
| Identify parental involvement activities, providers, and the dates activities will begin and end.  |
| 13)  |
| 14)  |
| 15)  |
| <b>IMPROVEMENT STRATEGY #3</b>   |
| <b>Action Steps to Implement Improvement Strategy</b>  |
| 1) Grad point will be utilized as a remediation tool for students who struggle with Math concepts. Students can work at their own pace and practice on concepts with which they struggle.  |
| 2)   |
| 3)   |
| 4)   |
| 5)   |
| 6)   |
| 7)   |
| 8)   |
| 9)   |
| <b>Action Steps to Implement Associated Professional Development</b>   |
| Identify associated professional development courses/activities, participants, providers, and the dates activities will begin and end.   |
| The staff member that will monitor will be trained in grad point and will encourage students' progress.  |
| 11)  |
| 12)  |
| <b>Action Steps to Implement Associated Parental Involvement</b>   |
| Identify parental involvement activities, providers, and the dates activities will begin and end.  |
| 13)  |
| 14)  |
| 15)  |
| <b>CHECK: School Improvement Plans are developed based on data analyses and/or comprehensive needs assessments (PLAN), to implement solutions (DO), to understand the results or impact (CHECK) and to make adjustments based upon the outcomes of the strategy implementation (ACT).</b>                    |
| <b>What data will be used to determine whether the improvement strategies were deployed with fidelity?</b>   |
| Record of student rosters demonstrating smaller size classes, Record of PD with sign -in sheets for participation, Record of remediation through Grad point program, Administration observation of classroom strategies and teaching techniques, Evidence of Math concepts acknowledged in other classrooms. |
| <b>How will you determine whether the strategies led to progress toward the SMART goal? (Include formative, benchmark and summative data as appropriate.)</b>  |
| Benchmark data; common assessments given every six weeks on Standards taught to enable Math teachers to evaluate what students need to know ; EOG scores   |
| <b>What does the data/evidence show regarding the results of the implemented strategies?</b>   |
| <i>Review 1 - 2016-17 (Based on results evidenced August through November, how/should strategies be changed?)</i>  |
|  |
| <i>Review 2 - 2016-17 (Based on results evidenced December through February, how/should strategies be changed?)</i>  |
|  |
| <i>Review 3 - 2016-17 (Based on results evidenced end-of-year results, how/should strategies be changed?)</i>  |
|  |
| <i>Review 1 - 2017-18 (Based on results evidenced August through November, how/should strategies be changed?)</i>  |
|  |
| <i>Review 2 - 2017-18 (Based on results evidenced December through February, how/should strategies be changed?)</i>  |
|  |

(New SIP will be developed based on end of year results to begin the next two year planning cycle.)

**ACT: School Improvement Plans are developed based on data analyses and/or comprehensive needs assessments (PLAN), to implement solutions (DO), to understand the results or impact (CHECK) and to make adjustments based upon the outcomes of the strategy implementation (ACT).**

**Based upon identified results, should/how should strategies be changed?**

*Review 1 - 2016-17 (Based on results evidenced August through November, should/how strategies be changed?)*

*Review 2 - 2016-17 (Based on results evidenced December through February, should/how strategies be changed?)*

*Review 3 - 2016-17 (Based on results evidenced March through June, should/how strategies be changed?)*

*Review 1 - 2017-18 (Based on results evidenced August through November, should/how strategies be changed?)*

*Review 2 - 2017-18 (Based on results evidenced December through February, should/how strategies be changed?)*

(New SIP will be developed based on end of year results to begin the next two year planning cycle.)

## PRIORITY AREA 3 AND ASSOCIATED STRATEGIES

**PLAN:** School Improvement Plans are developed based on data analyses and/or comprehensive needs assessments (PLAN), to implement solutions (DO), to understand the results or impact (CHECK) and to make adjustments based upon the outcomes of the strategy implementation (ACT).

|   |  |
|---|--|
| <b>Priority Area 1</b>  | Academic Achievement: English Language Arts  |
| <b>*SMART Goal</b><br><small>*Specific, Measurable, Attainable, Results-Oriented, Timebound</small>       | By 2018, all sub-groups of Crain's Creek students (GLP) will improve their ELA proficiency 14 percentage points in two years. Black from 34.5% to 48.5%; White from 60.8 to 74.8; Hispanic 37.8 to 51.8%; EDS 39.9 to 53.9; SWD 19.6 to 33.6%. |
| Target Goal for 2016-17<br><small>(What goal must be reached to be on target to meet SMART goal?)</small> | By 2017, all sub-groups of Crain's Creek students (GLP) will improve their ELA proficiency 7 percentage points in one year. Black from 34.5% to 41.5%; White from 60.8 to 67.8; Hispanic 37.8 to 44.8%; EDS 39.9 to 46.9; SWD 19.6 to 26%.     |
| <b>MCS Growing to Greatness 2.0</b>   | Key Indicators of Success - Learning Pathway   |

**DO:** School Improvement Plans are developed based on data analyses and/or comprehensive needs assessments (PLAN), to implement solutions (DO), to understand the results or impact (CHECK) and to make adjustments based upon the outcomes of the strategy implementation (ACT).

### IMPROVEMENT STRATEGY #1

ELA Teachers will be offered Professional Development on classroom strategies

#### Action Steps to Implement Improvement Strategy

ELA plc's to discuss effective teaching strategies.

Higher level Reading Plus program.

- 4)
- 5)
- 6)
- 7)
- 8)
- 9)

#### Action Steps to Implement Associated Professional Development

Identify associated professional development courses/activities, participants, providers, and the dates activities will begin and end.

Classroom strategies for student growth .

PD "Deconstructing Standards" to demystify the objectives of the Standards .

12)

#### Action Steps to Implement Associated Parental Involvement

Identify parental involvement activities, providers, and the dates activities will begin and end.

Communication with parents regarding expectations for student learning.

Teachers' websites will dispense information on lessons within the ELA classes.

15)

### IMPROVEMENT STRATEGY #2

Common Assessments created by ELA teachers to determine student understanding of standards.

#### Action Steps to Implement Improvement Strategy

Administer common assessments ( on grade level) to obtain feedback of student learning noting areas of deficiencies that need to be retaught.

ELA teachers will conference about the grades on the common assessment to ascertain the standards that need to be retaught and how that reteaching should take place.

- 3)
- 4)
- 5)
- 6)
- 7)
- 8)
- 9)

#### Action Steps to Implement Associated Professional Development

Identify associated professional development courses/activities, participants, providers, and the dates activities will begin and end.

10) Grade level meetings to look at data from common assessments to formulate new lesson plans to reteach materials.

11)

12)

**Action Steps to Implement Associated Parental Involvement**

Identify parental involvement activities, providers, and the dates activities will begin and end.

13) Parent communication offering skills that parents could be reinforcing these skills at home.

14)

15)

**IMPROVEMENT STRATEGY #3**

Implementation of D.E.A.R. program to encourage independent reading by students and faculty.

**Action Steps to Implement Improvement Strategy**

1) AT a pre-designated time, Principal Chisholm will call for a schoolwide "Drop everything and Read" time, sending a message to students and staff about the importance of reading independently.

2)

3)

4)

5)

6)

7)

8)

9)

**Action Steps to Implement Associated Professional Development**

Identify associated professional development courses/activities, participants, providers, and the dates activities will begin and end.

10) Prior to this taking place, there will be a faculty meeting describing how, and when this will take place.

11)

12)

**Action Steps to Implement Associated Parental Involvement**

Identify parental involvement activities, providers, and the dates activities will begin and end.

13) Parents will be notified about this event and will be supplied with research regarding this strategy. They will also be encouraged to use this strategy at home with their children.

14)

15)

**CHECK: School Improvement Plans are developed based on data analyses and/or comprehensive needs assessments (PLAN), to implement solutions (DO), to understand the results or impact (CHECK) and to make adjustments based upon the outcomes of the strategy implementation (ACT).**

**What data will be used to determine whether the improvement strategies were deployed with fidelity?**

Improvement in student lexiles as a result of SSR ( sustained silent reading)

**How will you determine whether the strategies led to progress toward the SMART goal? (Include formative, benchmark and summative data as appropriate.)**

Common Assessments. Benchmark assessments and EOG scores.

**What does the data/evidence show regarding the results of the implemented strategies?**

Review 1 - 2016-17 (Based on results evidenced August through November, how/should strategies be changed?)

Review 2 - 2016-17 (Based on results evidenced December through February, how/should strategies be changed?)

Review 3 - 2016-17 (Based on results evidenced end-of-year results, how/should strategies be changed?)

Review 1 - 2017-18 (Based on results evidenced August through November, how/should strategies be changed?)

Review 2 - 2017-18 (Based on results evidenced December through February, how/should strategies be changed?)

(New SIP will be developed based on end of year results to begin the next two year planning cycle.)

**ACT: School Improvement Plans are developed based on data analyses and/or comprehensive needs assessments (PLAN), to implement solutions (DO), to understand the results or impact (CHECK) and to make adjustments based upon the outcomes of the strategy implementation (ACT).**

**Based upon identified results, should/how should strategies be changed?**

*Review 1 - 2016-17 (Based on results evidenced August through November, should/how strategies be changed?)*

*Review 2 - 2016-17 (Based on results evidenced December through February, should/how strategies be changed?)*

*Review 3 - 2016-17 (Based on results evidenced March through June, should/how strategies be changed?)*

*Review 1 - 2017-18 (Based on results evidenced August through November, should/how strategies be changed?)*

*Review 2 - 2017-18 (Based on results evidenced December through February, should/how strategies be changed?)*

(New SIP will be developed based on end of year results to begin the next two year planning cycle.)